Adult Career Technical Education: An Opportunity to Address Workforce Needs

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Governor's Proposal

The Governor has proposed \$500,000 in capital funds to support adult career technical education (CTE) through equipment purchases, and necessary space modifications.

In Context

This proposal is just a piece of a broader plan for workforce development in Vermont.

- Expand Summer Youth Employment Opportunities
- Place Job Coaches in Vermont High Schools
- Create an Industry-Supported System for Developing and Recognizing Credentials and Certificates
- Expand Adult Training Opportunities at Career and Technical Education Centers
- Create Opportunities for Returnships
- Place Employment Specialists in Vermont's Recovery Centers
- Increase Qualifications and Capacity of Child Care Workforce
- Expand Retention of Recent Vermont College Graduates
- Expand Delivery of Career Counseling and Employment Services into Vermont's Correctional Facilities.
- Further Develop Career Pathways Work
- Fund Early Childhood Professional Training Opportunities



What is Adult CTE?

- Increases further education and employment options of participants
- Leads to an industry recognized credential
- Offered online and at regional CTE centers in the evening and on weekends
- NOT part of a postsecondary degree program; does not award postsecondary credit
- Adult CTE funded by tuition paid by participants (private, grant, employer)



Where is Adult CTE?

IMPORTANT DISTINCTIONS – How is it different from:

High School CTE:

- Participants or employers pay tuition
- Generally, not part of graduation requirements
- Focused on a narrower skill set
- Scheduled for evening or weekend

College:

- Participants do not receive college credit
- With minor exceptions, courses not included as part of degree program

Process Outline

- AOE manages RFP process for grant
- Grants reviewed with DOL as full partner
- DRAFT Guidelines
 - Aligned with labor market needs
 - Connected to career pathways work at AOE
 - Supported by Employers/Industry
 - Applicants must describe how equipment and curriculum will be shared or available for sharing
 - Applicants have existing success in the training area (if they are to be the lead applicant)
 - Application supported by Adult CTE association

Next Steps

Encourage post-secondary collaboration with CCV and VTC to ensure non-duplication of programming, and to assist in partnership development to award college credit (or other form of articulation) to help people move along educational paths that weren't previously in place.

QUESTIONS?

